

Pomonal Primary School

Thursday, July 27th 2018

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www.pomonalprimaryschool.com.au



If you like what you see, tell the world. If you have a problem come and see the principal.

Pomonal Primary School should be a place of learning where everyone in the school feels a sense of belonging. Where respect, responsibility and persistence are our key values.

Welcome back everyone! We hope you all had a lovely break! Term 3 is traditionally a term of focused learning and we look forward to extending the students with their learning. With all of the extra curriculum enhancement programs we have incorporated into the curriculum this term, it is sure to be a very productive and enjoyable term.

This term we welcome our new art teacher -Kaye Powell. Kaye comes to our school with over 50 years of teaching experience including a number of years as principal and we warmly welcome her as part of our team. Mrs Powell will be teaching art most Thursday's this term.

Mavis Fitzgerald will continue to support the junior literacy program on Monday's and Tuesday's and Kim McCann will continue to provide numeracy and literacy intervention on Wednesdays. Bec Dickinson will also continue to support 'The Great Outdoors Program on Friday Afternoons. This term, Tim Syrota will also join our team and will be running a film production class every Thursday with the Senior class, then will coach soccer after school. We thank these very dedicated community and parent volunteers who greatly enhance the learning of the students at Pomonal Primary School.

We thank Greg for his efforts over the past few days in purchasing and planting more fruit trees for our school orchard.



Principal Belinda Wethers

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\$5/dozen

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POMONAL PRIMARY SCHOOL

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Term 3 2018

Wk	Mon	Tue	Wed	Thu	Fri	Sat	Sun
3	30 Mavis volunteers with junior literacy	31 BW PD Mrs McCann CRT (Senior Class) Mavis volunteers with junior literacy	1 Aug BW PD Marc Van Mrs McCann Maths/ Literacy intervention	2 Spelling Test Media Soccer Mini roos	3 Project Platypus Tree Plant at the Black Ranges, Stanwell	4	5
4	6 Big write Mavis volunteers with junior literacy	7 Mavis volunteers with junior literacy	8 BW PD Chinese Mrs McCann CRT Literacy/ Numeracy intervention	9 ART BW PD Soccer Mini roos	10 Spelling Test Great Outdoors	11	12
5	13 Staff PD Curriculum Day	14 Cold Write Mavis volunteers with junior literacy	15 NO MARC VAN Mrs McCann Literacy/ Numeracy intervention	16 ART BW PD Media Soccer Mini roos	17 Spelling Test Great Outdoors	18	19
5	Big write Mavis volunteers with junior literacy	21 Mavis volunteers with junior literacy	22 Chinese Mrs McCann Literacy/ Numeracy intervention	23 Media Soccer Mini roos	24 Spelling Test Great Outdoors	25	26
7	27 Mavis volunteers with junior literacy Snr Golf (11:45 -12:30)	28 Mavis volunteers with junior literacy	29 Marc Van Mrs McCann Literacy/ Numeracy intervention	30 ART Media Soccer Mini roos	31 Spelling Test Great Outdoors	1 Sept ART	2 SHOW SHPO
8	3 Big write Mavis volunteers with junior literacy	4 Mavis volunteers with junior literacy	5 Chinese Mrs McCann Literacy/ Numeracy intervention	6 BW PD ART Media Soccer Mini roos	7 Spelling Test Great Outdoors	8	9
9	10 Mavis volunteers with junior literacy	11 Mavis volunteers with junior literacy	11 Marc Van Somers Camp Y2/3/4/5 Camp	12 Somers Camp Y2/3/4/5 Camp P/1 Sleepover	13 Somers Camp Y2/3/4/5 Camp P/1 Sleepover	14 Somers Camp	15 Somers Camp
10	16 Somers Camp Big Write	17 Somers Camp Media Soccer Mini roos	18 Chinese Somers Camp	19 ART Media Soccer Mini roos	20 Bike Ride Family Day	21	22

What is happening in Term 3?

Upcoming event National Tree day

Next Friday, students will join forces with Project Platypus and participate in the Annual Tree planting day in conjunction with National Tree Day.

This year, students will be bussed to 118 Burrong Basin Rd, Black Ranges to plant trees.



BBQ lunch and all equipment will be supplied.

The Great Outdoors Program

This Term, the 'The Wattles' used produce from the school garden and eggs from our chickens to cook mini quiches. They also made rainbow coloured meringues. 'The Orchids' learnt some new South American and Hip Hop dancing moves with Patricia and 'The Wattles' learnt how to follow directions; use a compass to follow a bearing and use a map to find treasure. This links in with our maps and angles math unit this Term.



Film and Media Studies

Starting in term 3 and extending through until the end of the year, parent volunteer, Tim Syrota, will be teaching film to the senior class. This program will allow students to use literacy concepts covered in class in a contextual manner. It will incorporate many aspects of film making, ranging from (some) analytical thoughts about what goes into writing a good script and making a good film, through to the many more practical elements of scripting, storyboarding, acting, shooting, editing and distributing a film. It is an ambitious project and our objective is that the students will script and produce their own film for screening at the end of the year.

After School Soccer

Thursday afternoon saw the ALDI Mini Roos soccer program kick off at Pomonal Primary. And although the skies opened up wetting us all, seriously well done by the kids who played on through with largely 'undampened' spirits. Well played little Ronaldos and Ellyse Perrys and thank you to kids for your patience with a first time ever soccer coach! You guys rock.

(Parent Volunteer (Coach)–Tim Syrota)

Science (Chemistry)

This term, students will be conducting chemistry experiments with Claire. Last week they tested whether food dye dissolves faster in cold or boiling water.

For the Science enthusiasts out there, please share your favourite experiments (chemical reactions) that are suitable for children.



Senior Leadership Program

The Senior students have been planning, setting up and conducting the morning sport sessions and have demonstrated excellent organisational and teaching skills. I look forward to learning more games as they teach the other students their favourite games. Tayla taught the students how to play sardines. (It's amazing just how many students fit into a tractor tyre...)

Students have begun writing articles for the school newsletter and working on developing their publishing and multi-media skills.



School-wide Positive Behaviour

This Term, we will be trialling a new group, positive behaviour initiative that rewards the group of students who have been awarded the most positive behaviour points. (Students are awarded 15 minutes of (mystery) 'special time' with Patricia.

Last week students experimented with water colours, whilst this week students learnt how to make friendship bracelets.



This term our learning focus is how to be more

'sustainable'

COMPOST COMPETITION

Students have been bringing in food scraps, animal manure, garden waste to add to their teams composts (and other secret ingredients... sea weed from family holidays to the beach; coffee grinds from their parents coffee machines; dead birds...). They work together weekly to turn their compost over or stir it to aerate the compost. This speeds up the decaying process.



Getting hands dirty!



Stirring the compost



Who wants some 'compost cake'?

It's not too late to begin making your own compost to enter a sample in the Compost Competition.

- ◆ ***Compost will be judged at the Pomonal Wildflower Show on the 6-7 October 2018***
- ◆ ***Guest judge will be 'Captain Compost'***

Please continue to bring in compostable items (grass clippings, animal manure, vegetable scraps) to the school to assist students with this project.

SCHOOL CHICKENS

Our school chickens have settled in very well and are **laying 5-eggs/ day**. We have 2 new roosters (a gorgeous grey fluffy silkie that was donated by Sharon and a handsome Light Sussex rooster from Grampians Feathers n Things) to replace the cheeky polish who was getting a bit aggressive so had to be relocated back to the Grampians Feathers n Things.

The students weighed their eggs in maths and compared their weight with supermarket eggs and researched the prices of 'free range eggs' in the local supermarkets

They decided they should sell their eggs a little cheaper than what's available in the supermarket. **They hope you will purchase your future eggs from the school.**

Please leave your money in the jar in the fridge and take the carton on the right side of the shelf (this ensures they get rotated so everyone gets fresh eggs).

Students' also worked out how many dozen eggs they need to sell/ month and how many eggs they should keep for school cooking activities in order to pay for feed for the chickens and allow the chickens to be 'sustainable'.

Any fresh vegie scraps (no onion) and grains (wheat, corn, barley, sunflower seed, beans, lentils, soybean, lupins) suitable for chickens are welcome!



Senior class weighing the school eggs

Get involved in the School Banking program.

Pomonal Primary School is excited to offer the Commonwealth Bank School Banking program to all students.

School Banking is a fun, interactive and engaging way for young Australians to learn about money and develop good savings habits. Children who deposit money into their Youthsaver account through School Banking earn Dollarmites tokens, which they can save up and redeem for exciting rewards.

The rewards available during 2018 are:

Twister Power Handball

Sparkle Glitter Pens

Glow Light

Mighty Boom Handball

Heat Reactor Pencils

Slushie Maker Cup

Zoom Flying Disc



School Banking is also a great fundraiser for our school. Our school receives a Regular Savers Contribution of \$5 for every 10 deposits processed per student as well as an Annual Contribution which is based on the number of students who made at least one School Banking deposit in the prior year.

Getting involved in School Banking is easy!

All you need to get involved in the School Banking program is a Commonwealth Bank Youthsaver account. You can open an account for your child in one of two ways:

1. Online

Visit commbank.com.au/schoolbanking and click on the link to open a Youthsaver account.

2. In branch

Visit a Commonwealth Bank branch with identification for yourself and your child, like a driver's licence and birth certificate.

If your child has an existing Commonwealth Bank Youthsaver account they can start banking straight away. They just need to bring their deposit in every week on School Banking day using their Dollarmites deposit wallet.

School Banking day is **Wednesday**. Each week you need to bring your bank book into the office before 9.00am and give to Sharon Hunt (school banking coordinator). Sharon will process your deposit and stamp your book and return the book to your teachers before the end of the day.

PROJECT PLATYPUS

presents



Plastic Free July Party

afternoon tea provided

HOW TO AVOID SINGLE USE PLASTIC...

Demonstrations:

1. make wax wraps instead of clingwrap
2. make a shopping bag that lasts

Display table:

alternatives to single use plastic and where to buy -
straws, takeaway cups, anything

STAWELL NEIGHBOURHOOD HOUSE

TUESDAY 31ST JULY

2 pm - 4 pm

RSVP lf@platypus.org.au PH 5358 4410

Andrea mob 0491 220 386

PROJECT
PLATYPUS



Excursion

To Mel and Luke Roberts farm

To learn about the different farming practices in the local area and what farmers do to make their farming more sustainable.



Luke and Mel mostly grow Barley to provide feed for their merino sheep as it is very high in protein. They have also began growing canola to clean the weeds up after sowing Barley for a number of years. All feed for the sheep and seed for future crops is grown on the property so that it is know there are no foreign seeds or substances. Sheep flocks are built up from the offspring of existing sheep to minimise the risk of bringing in unhealthy sheep and unknown genetics to the farm.





Who needs a playground, when there is old farm machinery to play on!



When the mother sheep are in 'poor condition' they sometimes leave their baby sheep as soon as they are born. Farmers need to care for the baby sheep and bottle feed them cows milk 4 times/ day.



ROBERTS FARM

By Billie, Indigo and Krys

On Monday the 23rd of July 2018, Pomonal Primary School went on an excursion to the Roberts farm. The Robert's farm is on the same street as Kirra's old house. When we arrived at the farm, we collected our bags out of the convoy of cars and ate some snacks. By the time we had finished eating, the teachers asked us to head into the warmth of the shearing shed. After Luke shared some information about the wool industry and answered our questions, we moved through to the shearing quarters to see Luke shear a sheep, but first he talked about the shears \ cutters. He said that in the olden days they used to use big scissors. The olden day way used to take 5 minutes but nowadays days it takes 2 minutes to shear a sheep. Luke started to shear the sheep. There were a few cuts, but they were only small and it didn't hurt the sheep, but there was a big cut on the ear of the sheep. When that happened, the sheep had a bit of a panic and kicked the shears out of his hand and broke the shears but luckily everything was alright.

Afterwards, we watched Mel warm milk up in the microwave so we could feed to the adorable baby lambs. Then we hopped in the same cars we arrived at the shearing shed in and drove to a paddock that was further down the property. Once we arrived at the paddock, we all took turns to feed the four lambs. When you put your finger in the cage they would suck on it and sometimes nibble them.

On the walk to the canola and barley fields we stopped to play in a couple of puddles and sighted an old grader that we were allowed to play on it. All kids enjoyed pretending to be truck drivers and business workers. Finally the school arrived at the canola and barley field. We were allowed to jump over the fence and into the canola field although we had to be careful to not step on the plants, otherwise they will be ruined and no use to the Roberts family. Harriet handed out a bag of canola and barley seed to each of us kids. Heading back to the lambs a couple of students spotted a horrible looking dead fox

When we got back to large, Luke and some students built a nice big warm fire. We made damper and wrapped it in foil. When the damper was cooking, we all had marshmallows and some students played with the baby lambs. We all had a go at turning the lights on in the tractor. Then we hopped in the same cars as before and went back to school.